



Ministry of Higher Education for Science  
Academic Supervision and Evaluation Authority  
Quality Assurance and Academic Accreditation Department  
Accreditation Department

**Academic Program Description**  
**College of Nursing / Nursing Department**  
**Al-Farabi University**  
**2025/2024**

Republic of Iraq  
Al-Farabi University  
College of Nursing



جمهورية العراق  
جامعة الفارابي  
كلية التمريض  
وصف البرنامج الأكاديمي

### نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة الفارابي

الكلية/المعهد: كلية التمريض

اسم البرنامج الأكاديمي او المهني: الدراسة في كلية التمريض

اسم الشهادة النهائية: بكالوريوس في علوم التمريض

النظام الدراسي: فصلي

تاريخ اعداد الوصف: 2025/6/ 28

تاريخ ملء الملف: 2025/6 / 28

التوقيع :

اسم معاون رئيس الجامعة للشؤون العلمية: د. مازن سمير علي

التاريخ :

التوقيع :

اسم رئيس القسم: أ.د. الهام أمين جدوع

دقق الملف من قبل

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي: أ.م.م. روليس

التاريخ: ٢٨ / ٤ / ٢٠٢٥

التوقيع:

مصادقة رئيس الجامعة



### 1. Program vision

The program seeks to raise the academic level by updating and developing academic and scientific research curricula in response to accreditation and quality assurance requirements.

### 2. Program message

This academic program provides a concise summary of the program's key features and the learning outcomes the student is expected to achieve, demonstrating whether he or she has made the most of the opportunities available. It is accompanied by a description of each course. Within the program.

### 3. Program objectives

The program aims to enable the student to acquire the following knowledge and skills:

- Preparing a competent graduate capable of performing his/her job role with the utmost excellence, protecting the individual, family, and society from disease, and maintaining and sustaining their health.
- Providing nursing care based on advanced scientific knowledge, achieving patient recovery, and preventing disease complications.
- Adopting nursing theories in providing patient care based on the nursing process appropriate for all age groups and various medical conditions.
- Adopting medical ethics when dealing with patients.

Providing medical advice and guidance to patients and their families to maintain their health, raise health awareness, and contribute effectively to primary health care at all levels.

### 4. Program accreditation

The program has been applied for accreditation by the National Council for the Accreditation of Colleges of Nursing.

### 5. Other external influences

Cooperation with hospitals and health centers of the Ministry of Health in training students and developing medical and nursing skills, in addition to the presence of educational laboratories within the college.

### 6. Program structure

Program structure	Number of courses	Study unit	percentage	comments *
Institutional requirements	4	8	5%	essential
	2	6	6%	essential
College requirements	3	6	6%	essential
Department requirements	28	111	79%	essential

\* Notes may include whether the course is basic or optional.

First Years Semester 2						First Years Semester 1					
Credit hours	C	L	T	Subject	Course no.	Credit hours	C	L	T	Subject	Course no.
8	12	0	4	Fundamental of Nursing II	NUR 107	7	0	6	4	Fundamental of Nursing I	NUR 101
4	0	2	3	Physiology for Nurses	PHY 108	4	0	2	3	Biochemistry	CHM 102
2	0	0	2	English part II	ENG 109	2	0	0	2	English part I	ENG 103
2	0	0	2	Medical Terminology	TER 110	4	0	2	3	Anatomy of Nurses	ANT 104
1	0	2	0	Computer Science II	COS 111	2	0	0	2	Code of Ethics	ETH 105
2	0	0	2	Arabic Language for Nursing	ARB 112	1	0	0	1	Computer Science I	COS 105
						2	0	0	2	Democracy & Human Rights	HUMR 107
19	Total					22	Total				
Second Years Semester 2						Second Years Semester 1					
8	12	0	4	Adult Nursing II	NUR 206	8	12	0	4	Adult Nursing I	NUR 201
2	0	0	2	Pathophysiology for Nurses	PAT 207	2	0	0	2	Pharmacology for Nurses I	PHR 202
3	0	2	2	Microbiology for Nurses II	MBN 208	3	0	2	2	Health Assessment	HAS 203
2	0	0	2	Pharmacology for Nurses II	PHR 209	3	0	2	2	Microbiology for Nurses I	MBN 204
2	0	2	0	Computer Science IV	COS 210	1	0	2	0	Computer Science III	COS 205
2	0	0	2	Baath Party crimes	CDB206						
Pass	30	0	0	Preceptorship(Summer clinical training)	NUR 211						
19	Total					17	Total				
Third year Semester 1						Third year Semester 1					
8	12	2	3	Pediatric Nursing	NUT306	8	12	2	3	Maternal and Neonate Nursing	NUR301
2	0	0	2	Biostatistics	BST307	2	0	0	2	Research Method in Nursing	RSM302
5	6	0	3	Human growth and development	PHR308	2	0	0	2	Health Sociology	HOS303
1	0	0	1	Democracy	DEM309	1	0	0	1	Human Rights	HUMP304
2	0	2	1	English part III	ENG310	2	0	0	2	Nutrition and Diet Therapy	NUT305
Pass	30	0	0	Preceptorship(Summer clinical training)	NUR311						
18	Total					15	Total				
2-Fourth Year Semester						14th Year Semester					
7	12	0	3	Psychiatric and Mental Health Nursing	NUR408	7	12	0	3	Family and Community Health nursing	NUR401
6	9	0	3	Critical Care Nursing	NUR409	3	3	0	2	Nursing Management and Leadership	NUR402
1	3	0	0	Research Project	NUR410	2	0	0	2	Nursing Professional Perspective and Issues in	NUR403
2	0	0	2	Health Psychology for Nurses	HPN 411	1	3	0	0	Research Project	NUR404
1	0	0	1	English Part(4)	ENG412	2	0	0	2	Health Promotion	HPR405
1	0	0	1	Arabic Language for Nurses(II)	ARB312	2	0	0	2	Epidemiology	EPD406
						1	0	0	1	Arabic Language for Nursing (1)	ARB407
18	Total					18	Total				

8. Expected learning outcomes of the program
knowledge
<ul style="list-style-type: none"> <li>- Teaching students concepts and skills related to health, in terms of preventing disease and treating injuries when they occur.</li> <li>- Helping the individual meet his basic daily needs, improve his lifestyle, and work to rely on his physical abilities in the event of disability through rehabilitation centers at the third level of care.</li> </ul> <p>Raising the student's efficiency and developing his talents to ensure his participation in society.</p>
Skill
<ul style="list-style-type: none"> <li>- Teaching students scientific methods for providing nursing care to the individual, family, and community.</li> <li>- Providing training opportunities within healthcare institutions and hospitals during clinical training, keeping up with modern developments, and familiarizing oneself with medical devices used in diagnosing and treating patients.</li> <li>- Providing advanced clinical training based on approved nursing principles and standards, enabling the student to perform the role of a registered nurse under direct supervision.</li> </ul>
values
<ul style="list-style-type: none"> <li>- Enabling the student to quickly move to the level of advanced thinking and making correct decisions, to develop the national and humanitarian spirit when dealing with healthy and sick people.</li> <li>- Develop thinking and creativity skills.</li> <li>- Developing the spirit of teamwork within a single team.</li> <li>- Developing critical thinking skills.</li> </ul> <p>The ability to challenge and confront difficulties and psychological pressures.</p>
9. Teaching and learning strategies
<ul style="list-style-type: none"> <li>- Adopting a lecture delivery method enhanced with modern educational tools (data show) and discussions (discussion).</li> <li>- Self-learning, seminars, brainstorming.</li> <li>-</li> <li>- Presentation and re-presentation training in educational laboratories, hospitals, and health centers. Critical assignments on a specific topic or research.</li> <li>- Conducting studies and research.</li> <li>- Adopting the problem-solving approach of e-learning.</li> <li>- Case study and health assessment. Optimal use of the library through academic assignments.</li> </ul> <p>Assigning the student to conduct a study of a specific medical case and write scientific reports</p>

#### 10. Evaluation methods

- quizzes
- Midterm written exams for the theoretical and practical aspects of the course. Final
- written and oral exams for the theoretical and practical aspects.
- Evaluation of extracurricular activities.
- Use of the clinical assessment form.

#### 11. Faculty

##### Faculty members

	Academic rank	Specialization		Requirements/Skills Private (if any)		Faculty preparation	
		general	private			angel	lecturer
Dr. Elham Amin Jadoua Abdel-Ghani	Mr		-			-	
Dr. Zaid Jaber Hamad Yousef	Professor Dr.		-			-	
Dr. Muhammad Hamza Mahdi Tarish	teacher		-			-	
Dr. Raya Khader Mohsen	teacher		-			-	
M.M. Taha Qasim Ahmed Hassan	Assistant Professor		-			-	
M.M. Alaa Sabah Ghazal Rahim	Assistant Professor		-			-	
Dr. Anwar Saad Qasim	Doctor teacher		-			-	
Dr. Waroud Ali Mahmoud	-		-			-	
Dr. Mohamed Aziz Hassan	-		-			-	
M.M. Ghufra Hadi		-				-	
M.M. Bilal Majid Saeed		-				-	
Dr. Zainab Mohammed Tahir			-			-	

Dr. Khaled Mahmoud Sabry			-			-	
M.M. Abbas Jabr Muhammad	Assistant Professor		-			-	
M.M. Saba Sajit Walid	Assistant Professor		-			-	
Mr. Ahmed Abdul-Kazem Mohammed Haider	Assistant Professor		-				
M.M. Tawfiq Qadri Mutab	Assistant Professor		-			-	
Mr. Mustafa Salem Hassan	Assistant Professor		-			-	
M.M. Saad Mohammed Abdel Hamid	Assistant Professor		-				

Professional development

Orientation of new faculty members

To understand the concept of what it means to be a faculty member at the university, including the basic characteristics and values, and responsibilities related to rights, performance, and accountability as a faculty member, and to guide them in performing their roles effectively in order to contribute to raising the level of efficiency of the university institution, and to raise the efficiency of the performance of its faculty, starting with new members, as many newly experienced faculty members join universities annually.  
And those who are in dire need of guidance to help them develop their professional and academic skills.

Professional development for faculty members

Raising the student's academic level, keeping pace with scientific developments in his field of specialization, using modern teaching methods, and  
taking into account individual differences among students.

12. Acceptance criteria

- Central admission for the Ministry of Higher Education and Scientific Research for graduates of preparatory studies, science and biology branches.
- Health Institutes (Nursing Department).

Nursing secondary school.

### 13. The most important sources of information about the program

- Ministerial instructions.
- Course description guide. Relying on the college
- guide and study plan. Relying on international
- standards for the program.

Reviewing the performance of higher education institutions.

### 14. Program Development Plan

- Continuously monitoring scientific and technological developments, and following up on anything new and adopting it in work.
- Contributing to continuing education programs, attending seminars, workshops, and scientific conferences by presenting research.
- Participate in training courses within international health organizations such as the World Health Organization and UNICEF.
- Field visits to sites covered by practical training within the curriculum.

Develop computer skills.



### مخطط مهارات المنهج

مخرجات التعلم المطلوبة من البرنامج																			
المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقبالية التوظيف والتطور الشخصي)				لأهداف الوجدانية والقيمية				الأهداف المهاراتية الخاصة بالبرنامج				الأهداف المعرفية				أساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
4د	3د	2د	1د	4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
	<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>				اساسي	Anatomy for nurses	ANT103	المرحلة الأولى
<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				اساسي	Physiology for nurses	PHY107	
	<input type="checkbox"/>			<input type="checkbox"/>						<input type="checkbox"/>			<input type="checkbox"/>			اساسي	Biochemistry	CHM102	
<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				اساسي	Computer Science (1)	COS105	
<input type="checkbox"/>					<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>			اساسي	Computer Science (2)	COS110	
	<input type="checkbox"/>			<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>				اساسي	ENGLISH ( 1 )	ENG108	

يرجى وضع إشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم.

### مخطط مهارات المنهج

مخرجات التعلم المطلوبة من البرنامج																أساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
المهارات العامة والتأهيلية المنقولة (المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي)				الأهداف الوجدانية والقيمية				الأهداف المهاراتية الخاصة بالبرنامج				الأهداف المعرفية							
د4	د3	د2	د1	ج4	ج3	ج2	ج1	ب4	ب3	ب2	ب1	أ4	أ3	أ2	أ1				
	<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>					<input type="checkbox"/>			أساسي	Microbiology for Nurses (1)	MBN204	المرحلة الثانية
<input type="checkbox"/>					<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>				اساسي	Computer Science(4)	COS211	
	<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>					<input type="checkbox"/>			اساسي	English(2)	ENG210	
	<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>				اساسي	Pharmacology for Nurses(2)	PHR209	
	<input type="checkbox"/>			<input type="checkbox"/>				<input type="checkbox"/>					<input type="checkbox"/>			اساسي	Microbiology for Nurses (2)	MBN208	
<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>					<input type="checkbox"/>			اساسي	Pathophysiology of nurses	PAT207	
<input type="checkbox"/>				<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>				اساسي	Pharmacology for Nurses(1)	PHR202	

يرجى وضع إشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم.

## مخطط مهارات المنهج

مخرجات التعلم المطلوبة من البرنامج																			
المهارات العامة والتأهيلية المنقولة ( المهارات الأخرى المتعلقة بقبالية التوظيف والتطور الشخصي)				الأهداف الوجدانية والقيمية				الأهداف المهاراتية الخاصة بالبرنامج				الأهداف المعرفية				أساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
4د	3د	2د	1د	4ج	3ج	2ج	1ج	4ب	3ب	ب 2	ب 1	4أ	3أ	2أ	1أ				
	<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>			<input type="checkbox"/>				اساسي	Human Rights	HUM304	المرحلة الثالثة
<input type="checkbox"/>					<input type="checkbox"/>			<input type="checkbox"/>					<input type="checkbox"/>			اساسي	Democracy	DEM309	
<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				اساسي	Arabic Language (1)	ARB407	المرحلة الرابعة
<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>				اساسي	Arabic Language (2)	ARA412	

يرجى وضع إشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقييم.



## Course Syllabus

### Course Code & Title: Health Assessment

College / University : AL-Farabi University collage of nursing

Credit Hours: total (2) credits

#### Course Calendar:

Total (2) Hours weekly of (15) weeks.

Theory (2) hrs

Lab (2) hrs

Clinical (-) hrs

Lecturer Name: Dr. Taha Qassim Ahmed

Tel:07832825310

Email: tahaqassim19@yahoo.com

Course Prerequisites: there is no need.

#### Course Description:

It is a subject learn the student of nursing department how to collect medical and health knowledges of the patients and saved these notes in a special file to help the doctors and patient to get the perfect line of treatment.

Course objectives: (max. 3-4 objectives)

At the end of the course the student will be able to:

1. Understand the principle of basic health assessment
2. Know the physiological alteration of various knowledge of health assessment.
3. Get to know a variation of diseases that affect the human body.



## 10. Theoretical table and time

		Week
1	Introduction to health assessment	1 <sup>st</sup> 2 <sup>nd</sup>
2	Integument assessment (Skin, hair, nail)	3 <sup>rd</sup>
3	Head and neck & cervical lymph node	4 <sup>th</sup>
4	Mouth & oropharynx, nose, sinus & ear assess	5 <sup>th</sup>
5	Eye assess	6 <sup>th</sup>
6	First Exam Respiratory assess	7 <sup>th</sup>
7	Abdominal assess	8 <sup>th</sup>
8	Cardiovascular assess	9 <sup>th</sup>
9	Peripheral vascular assess	10 <sup>th</sup>
10	Second Nuscloskelt assess	11 <sup>th</sup>
11	Neurological assess	12 <sup>th</sup>
12	Final practice Exam	13 <sup>th</sup>
13		14 <sup>th</sup>

## References

1. Lectures from university of Baghdad
2. Text books



### Useful References

1. Library of AL- Farabi collage
2. Lectures on the nursing college of University of Baghdad.
3. google and other media.

### Grading Policy

<b>Assignments</b>	(many reports by the students 10 degree
<b>Quizzes</b>	many Quizzes 10 degree
<b>Midterm Exam</b>	including the degrees of reports and quizzes 60%
<b>Final Exam</b>	40%



## Course Syllabus

**Course Code & Title: Adult Nursing11**

**College /University: Al-Farabi University /College of nursing**

**Credit Hours: Total (8) credits**

**Theory (4) credits**

**Clinical (4) credits**

**Course Calendar: total (16) hrs, weekly of 15 weeks: theory (4) hrs, clinical (12) hrs**

**Lecturer Name: wurood Ali Mahmood**

**Tel:07711055504**

**Email: warud.ali@alfarabiuc.edu.iq**

**Course Prerequisites:** (if there is a requirement for taking a course before this course, please mention the course code)

**Course Description:** (Describe the importance of the course in two or three sentences)

This course the students will be able to Identify risk factors and nursing interventions in promoting and maintaining health in a selected client population.

Relate the path physiology of selected medical/ surgical alterations to the health-illness continuum.

Discuss scientifically based rational for performing selected diagnostic procedure, outcomes and nursing responsibilities.

Describe drug therapies and their related outcomes for clients undergoing medical/ surgical interventions.

Explain nutritional needs of patients with selected medical/ surgical alterations.

Discuss principles of teaching- learning processes as they related to the adult older adult patient.

Utilize health assessment skills in determining the physical, psychological, spiritual, and learning

Needs of adult patients.

**Course objectives:** (max. 3-4 objectives)

1. Explain nutritional needs of patients with selected medical/ surgical alterations
2. Discuss principles of teaching- learning processes as they related to the adult older adult patient
3. Utilize health assessment skills in determining the physical, psychological, spiritual, and learning Needs of adult patients.

**Class / Laboratory Schedule** (nursing clinical in the teaching hospitals).

**Course Content & Outlines:** (Write the chapters and lectures that are intended to be taught depending on the number of the weeks- as needed).

Week No.	Lecture No.	Chapter / Lecture Topic
----------	-------------	-------------------------



1	4	Nursing management of patients with nervous system disorder: <ul style="list-style-type: none"> <li>Assessment and diagnostic test</li> <li>Intracranial pressure</li> <li>Brain abscess.</li> </ul>
2	4	<ul style="list-style-type: none"> <li>Brain tumor</li> <li>Head injury.</li> <li>Meningitis</li> <li>Epilepsy</li> <li>Teaching Hospitals</li> <li>Caring for unconscious patients.</li> </ul>
3	4	Nursing management of patients with Renal disorders: <ul style="list-style-type: none"> <li>Assessment and diagnostic test</li> <li>Cardinal signs and symptoms</li> <li>Urinary tract infection.</li> </ul>
4	4	<ul style="list-style-type: none"> <li>Renal stone</li> <li>Prostatic hyperplasia</li> <li>Teaching Hospitals</li> <li>Cancer of the bladder.</li> </ul>
5	4	<ul style="list-style-type: none"> <li>End stage of renal disease.</li> <li>Renal replacement therapy.</li> </ul>
6	4	Nursing management of patients with Musculoskeletal disorders: <ul style="list-style-type: none"> <li>Assessment and diagnostic test</li> <li>Fracture.</li> <li>Amputation</li> <li>Osteomyelitis,</li> </ul>
7	4	<b>First month exam</b>
8	4	<ul style="list-style-type: none"> <li>Osteoporosis</li> <li>Arthritis</li> <li>Joint replacement</li> </ul>
9	4	Nursing management of patients with Cardiovascular disorders: <ul style="list-style-type: none"> <li>Assessment and signs and symptoms and diagnostic test.</li> <li>Teaching Hospitals</li> <li>Valvular heart disease (Aortic stenosis and regurgitation)</li> </ul>
10	4	Valvular disorders (Aortic stenosis and regurgitation)
11	4	Congenital heart disease (ASD, VSD and TOF).
12	4	Nursing management of patients with Integumentary disorders: <ul style="list-style-type: none"> <li>Assessment integumentary system</li> <li>Dermatitis.</li> <li>Autoimmune disease.</li> </ul>
13	4	Nursing management of patients with Eye, Nose and Throat (ENT): <ul style="list-style-type: none"> <li>Sinusitis</li> </ul>





		<ul style="list-style-type: none"> <li>• Tonsillitis</li> <li>• Otitis media</li> <li>• Ca larynx</li> </ul>
14	4	.Nursing management of patients with ophthalmic disorders <ul style="list-style-type: none"> <li>• Assessment and diagnostic test</li> <li>• Cataract</li> <li>• Gulcoma.</li> </ul>
15	4	Second month exam.

### Text Books

1. Brunner & Suddarth's Medical Surgical Nursing

### Useful References

- Hinkle, J., Cheever, K. (2018). Brunner and Suddarth's, Text book of medical surgical Nursing. 14th Edition. Wolters Kluwer, Lippincott co.
- Williams, L., and hopper, P., (2015). Understanding medical surgical nursing. 5th edition, F.A. Davis company, USA.

### Grading Policy

<b>Assignments</b>	(list number of assignments and the grade per each) %
<b>Quizzes</b>	5 %
<b>Midterm Exam</b>	15 theory, 40% clinical evaluation
<b>Final Exam</b>	20% theory final, 20% finial clinical examine

### Academic Policy

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior policy.



## Course Syllabus

**Course Code & Title: Health Promotion**

**University / College: College of Nursing / Al-Farabi University**

**Credit Hours: 2**

**Course Calendar: Total (2) hours weekly of (15) Week:, theory 2 hrs, lab 0 hrs)**

**Lecturer Name: Zaid Jaber Hamad**

**Tel: 07701270795**

**Email: zaid.jaber@alfarabiuc.edu.iq**

**Course Prerequisites:** (if there is a requirement for taking a course before this course, please mention the course code)

**Course Description:** This course is designed to present the students with concepts and definitions of health and health promotion. It also provides relevant approaches, models, and skills that enable students to accomplish activities concerning injury and diseases prevention as well as promotion of positive healthy life style and behaviors throughout the lifespan.

**Course objectives:** (max. 3-4 objectives)

- Identify Concepts, principles and definitions of health and health promotion.
- Apply approaches to health promotion and diseases prevention.
- Differentiate health promotion from Health Protection.
- Overview models of health and illness.
- Discuss health promotion Model
- Understand levels of measurement of health and health promotion.
- Perform the nurse's Role in health promotion.

**Class / Laboratory Schedule** (number of sessions each week and duration of each session)

**Fourth Years/First Semester. Total (2) hours weekly of (15) Week:**



**Course Content & Outlines:** (Write the chapters and lectures that are intended to be taught depending on the number of the weeks- as needed).

<b>1. An Overview of Health and Health Promotion</b>
1.1. Health and Illness
1.2. Wellness
1.3. Health-focused Individual
1.4. Health –focused Family
1.5. Health-focused Community
1.6. Measurement of Health
1.7. Disease Prevention
1.8 Disease protection
1.9. Health Education
1.10. Health Promotion
<b>2. Theories of Human Behavior and Health</b>
2.1. Health Belief Model
2.2. Protection Motivation Theory
2.3. Trans-theoretical Model of Behavior Change
2.4. Use of Multiple Theories in Behavior Change
<b>3. Health Promotion Models</b>
3.1. Pender Health Promotion Model
3.2. O'Donnell Model of Health Promotion Behavior
3.3. Mixed Models and Theories of Health Promotion and Prevention
<b>4. Developing a Health Promotion-Prevention Plan</b>
4.1. Assessment and Data Collection
4.2. Individual, Family and Community
4.3. The Health Planning Process
4.4. Planning and Implementation
4.5. Evaluation
<b>5. Measuring Outcomes of Health Promotion and Prevention Interventions</b>
5.1. Defining Health Outcomes
5.2. Deciding Which Health Outcomes to Measure
5.3. Developing a Plan to Measure Health Outcomes



5.4.Challenges in Measuring Health Outcomes
<b>6. Domains Fundamental to Nursing Practice in Health Promotion</b>
6.1. Biological Domain
6.2. Psychological Domain
6.3. Sociological Domain
6.4. Environmental Domain
6.5. Political Domain
6.6. Spiritual Domain
6.7. Intellectual Domain
6.8. Sexual Domain
6.9. Technological Domain
<b>7. Roles of the Nurse in Health Promotion</b>
7.1 Activist/Proactive Change agent
7.2. Advocate
7.3. Educator
7.4. Empowering Agent
7.5. Communicator
7.6. Consultant
7.7. Coordinator of Care
7.8. Leader/Member of the Profession
7.9.Provider of Care/Caregiver
7.10 Researcher
7.11. Role Model
<b>8. Overview of the Nursing Process</b>
8.1.Assessment
8.2.Planning
8.3. Implementation
8.4. Evaluation
8.5. Re-evaluation
<b>9. Nursing Process and Health Promotion</b>
Individual, Family, and Community
<b>10. Risk Factors and Health Promotion</b>
<b>10.1. Environment</b>
<b>10.2. Work</b>



<b>10.3. Socioeconomic Level</b>
<b>10.4. Education</b>
<b>10.5. Gender</b>
<b>10.6. Cultural and Spiritual Influences</b>
<b>11. Current Factors Affecting Nursing Role in Health Promotion</b>
<b>11.1. Health Care System</b>
<b>11.2. Nursing Roles</b>
<b>11.3. Increased Technology</b>
<b>11.4. Economic Environment</b>
<b>11.5. Individual Behavior</b>
<b>12. Using Communication for Health Promotion</b>
<b>12.1. Communication and Nursing</b>
<b>12.2. Types of Communication</b>
<b>12.3. Communication and the Therapeutic Relationship</b>
<b>12.4. The Health Promotion Model and Communication</b>
<b>12.5. Empowering Through Communication</b>
<b>12.6. What to teach</b>
<b>12.7. How learners learn</b>
<b>12.8. The Learning Environment</b>
<b>13. The Concept of Culture and Lifestyle</b>
<b>13.1. Cultural assessment</b>
<b>13.2. Lifestyle Assessment</b>
<b>14. Health Promotion across the Life Span</b>
<b>14.1. The Child</b>
<b>14.2. The Adolescent and Young Adult</b>
<b>14.3. The Middle Age Adult</b>
<b>14.4. The Older Adult</b>
<b>15. Evaluating the Effectiveness of Health Promotion</b>
<b>15.1. Purposes of Evaluation</b>
<b>15.2. Approaches for Health Promotion Evaluation</b>
<b>15.3. Evaluation of Health Promotion Implementation</b>
<b>15.4. Strategies for Evaluation of Health Promotion Implementation</b>



### Text Books

- 1.
- 2.

### Useful References

- 1.
- 2.
- 3.

### Grading Policy

First unit Examination	second unit Examination	Quizzes& activities	Clinical evaluation	Final Clinical Exam	Final Theory Exam
15%	15%	10%	20%	20%	20%
30%		10%	20%	40%	
100% Course Assessment for Semester System					

### Academic Policy

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior policy.



## Course Syllabus

**Course Code & Title:** Mental Health and Illness

**College:** College of Nursing

**Credit Hours:** Total (5) Credits .

**Course Calendar:** Total (9)Hrs weekly of(15) weeks.

**Course Prerequisites:** (if there is a requirement for taking a course before this course, please mention the course code)

**Course Description:** This Course provides students with basic Knowledge and understanding of theories that explain the behaviors of mentally health and ill persons. It also develops clear and specific approaches to various mental problems that lead students to use the nursing as a framework for effective care with holistic view of each client .

**Course objectives:** (max. 3-4 objectives)

1. Discuss the trends ,principles ,and concepts of mental health nursing.
2. Identify the community based nursing care (mental health promotion and mental illness prevention).
3. Describe the ethical and legal issue in nursing .
4. Identify the mental health nursing theories.

**Class / Laboratory Schedule** (one day in week and duration 6 hr).



**Course Content & Outlines:** (Write the chapters and lectures that are intended to be taught depending on the number of the weeks- as needed).

Week No.	Lecture No.	Chapter / Lecture Topic
1	1	Introduction to psychiatric Mental Health Nursing.
2	2	Ethical and legal issues in mental health nursing
3	3	Theories in mental health nursing
4	4	Classifications of Mental health diseases
5	5	Treatment modalities
6	6	Clients with Psychotic disorder
7	7	Anxiety disorders
8	8	Somatoform disorder
9	9	Personality disorders.
10	10	Substance related disorders
11	11	Cognitive disorder
12	12	sleeping disorders
13		First examination
14		Second examination

#### Text Books

1. Townsend, M.(2011) Nursing Diagnoses in Psychiatric Nursing. Care Plans and Psychotropic Medications 8<sup>th</sup> ed., Philadelphia: F.A. Davis Co.
2. Sheila L., Videbeck.: (2011) Psychiatric Mental Health Nursing. 5<sup>th</sup> Edition, Lippincott, Philadelphia Lippincott Williams & Wilkins.

#### Grading Policy

Assignments 10%

Report 10%

Class activity 10%

Quizzes 10 %

Midterm Exam 20%

Final Exam 4

#### Academic Policy

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior policy.



Republic of Iraq

Ministry of Higher Education and  
Scientific Research

AL-Farabi University

Collage of Nursing



جمهورية العراق

وزارة التعليم العالي والبحث العلمي كلية

جامعة الفارابي

لكلية التمريض

## وصف مقرر مادة اللغة العربية

### وصف المقرر

صمم هذا المنهج لتزويد الطلاب بقواعد اللغة العربية النحوية والإملائية ، وكذلك تدريب الطلاب على استخدام قواعد اللغة العربية أثناء القراءة والكتابة والتعبير ، فضلا عن الاطلاع على مفهوم الأدب العربي والشعر وأغراضه ، وتطورهما عبر العصور الادبية، والتعرف على بعض أعلام الشعر العربي في كل عصر من العصور الأدبية.

((

اسبوع

1. المؤسسة التعليمية	جامعة الفارابي
2. القسم العلمي / المركز	التمريض
3. اسم / رمز المقرر	منهج اللغة العربية
4. أشكال الحضور المتاحة	طلبة المرحلة الأولى
5. الفصل / السنة	فصلي
6. عدد الساعات الدراسية (الكلي)	ساعتين أسبوعيا من (15 أسبوع) للفصل الدراسي الثاني.
7. تاريخ إعداد هذا الوصف	2025/6/30
8. أهداف المقرر:	
في نهاية السنة الدراسية سيتمكن الطلاب من:	
1. معرفة الطلاب للقواعد النحوية الأساسية للغة العربية.	
2. تطبيق الطلاب لتلك القواعد على النصوص الشعرية والنثرية.	

- 3.اطلاع الطلاب على مفهوم الأدب وتطوره عبر العصور الأدبية، وكذلك معرفة أنواع الشعر عبر تلك العصور.
- 4.اطلاع الطلاب على أغراض الشعر العربي في العصور الأدبية.

#### 9.مخرجات المقرر وطرائق التعليم والتعلم والتقييم

##### أ الأهداف المعرفية

- المعرفة.
- الفهم(الاستيعاب).
- التطبيق والتحليل والتقويم.

##### ب - الأهداف المهاراتية الخاصة بالمقرر

- معرفة الطالب بقواعد اللغة العربية الاملائية والنحوية
- تطبيق تلك القواعد بالشكل المطلوب.

##### ج الأهداف الوجدانية والقيمية

- أن يحب الطالب مادة اللغة العربية.
- أن يتفاعل الطالب مع طريقة عرض المادة الدراسية من قبل مدرس المادة.

##### د - المهارات العامة والتأهيلية المنقولة ( المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).

- التواصل اللفظي.
- مهارة عرض الاسئلة الشفهية.

##### طرائق التعليم والتعلم

- المحاضرة.
- المناقشة.
- الاستجواب.

##### طرائق التقييم

- الاختبارات الشفهية.
- الاختبارات التحريرية ( المقالية والموضوعية).

الأسبوع	الساعات	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الاول	1	همزة الوصل وهمزة القطع	طريقة المحاضرة	اختبار شفهي
الثاني	1	الهمزة الوسطى	طريقة المحاضرة	اختبار شفهي
الثالث	1	علامات الترقيم	طريقة المحاضرة	اختبار شفهي
الرابع	1	الفعل وأنواعه في اللغة العربية	طريقة المحاضرة	اختبار تحريري
الخامس	1	الأفعال الخمسة	طريقة المحاضرة	اختبار شفهي
السادس	1	جزم الفعل المضارع	طريقة المحاضرة	اختبار تحريري
السابع	1	كان وأخواتها	طريقة المحاضرة	اختبار شفهي
الثامن	1	وما يلحق به جمع المذكر السالم	طريقة المحاضرة	اختبار شفهي
التاسع	1	وما يلحق به جمع المؤنث السالم	طريقة المحاضرة	اختبار شفهي
العاشر	1	التاء الطويلة والتاء المربوطة	طريقة المحاضرة	اختبار تحريري
الحادي عشر	1	المبتدأ والخبر	طريقة المحاضرة	اختبار تحريري
الثاني عشر	1	الفاعل	طريقة المحاضرة	اختبار شفهي
الثالث عشر	1	إنن وأخواتها	طريقة المحاضرة	اختبار تحريري
الرابع عشر	1	الأسماء الخمسة	طريقة المحاضرة	اختبار تحريري
الخامس عشر	1	المفعول المطلق	طريقة المحاضرة	اختبار تحريري
السادس عشر	1	اسم الفاعل	طريقة المحاضرة	اختبار شفهي
السابع عشر	1	صيغة المبالغة	طريقة المحاضرة	اختبار تحريري
الثامن عشر	1	الصفة المشبهة	طريقة المحاضرة	اختبار شفهي
التاسع عشر	1	اسم المفعول	طريقة المحاضرة	اختبار تحريري
العشرون	1	اسم التفضيل	طريقة المحاضرة	اختبار شفهي
الواحد والعشرون	1	مفهوم الأدب وتطوره عبر العصور	طريقة المحاضرة	اختبار شفهي

الثاني والعشرون	1	الشعر وأنواعه في الأدب العربي	طريقة المحاضرة	اختبار شفهي
الثالث والعشرون	1	الشعر في العصر الجاهلي	طريقة المحاضرة	اختبار شفوي
الرابع والعشرون	1	الشعر في العصر الاسلامي	طريقة المحاضرة	اختبار تحريري
الخامس والعشرون	1	الشعر في العصر الأموي	طريقة المحاضرة	اختبار شفهي
السادس والعشرون	1	الشعر في العصر العباسي	طريقة المحاضرة	اختبار تحريري
السابع والعشرون	1	الشعر في العصر الحديث	طريقة المحاضرة	اختبار شفهي
الثامن والعشرون	1	أغراض الشعر العربي : غرض الهجاء	طريقة المحاضرة	اختبار شفهي
التاسع والعشرون	1 1	غرض الوصف	طريقة المحاضرة	اختبار تحريري
الثلاثون	1	غرض الرثاء	طريقة المحاضرة	اختبار تحريري

10. البنية التحتية	
1. الكتب المقررة المطلوبة	لا يوجد
2. المراجع الرئيسية (المصادر)	1. تاريخ الأدب العربي ، تأليف : شوقي ضيف. 2. النحو العربي أحكام ومعان ، تأليف : د. محمد فاضل السامرائي. 3. الموجز في قواعد اللغة العربية ، تأليف : سعيد الأفغاني

11. خطة تطوير المقرر الدراسي	
<ul style="list-style-type: none"> <li>التطوير على المحتوى الدراسي بالحذف والاضافة والاستبدال.</li> <li>استعمال طرائق تدريسية حديثة حسب طبيعة المادة ومستوى الطلبة بين الحين والآخر.</li> </ul>	



## Course Syllabus

**Course Code & Title:** Microbiology For Nursing

**University /College:** Al-Farabi University College of nursing

**Credit Hours:** 4 hours

**Course Calendar:** Total (4) Hours weekly of (26) weeks in two courses

Theoretical (2) hours

Lab. (2) hours

**Lecturer Name:** Naseer Jumaa Abdulhasan

**Tel:**07702675730

**Email:** naseeraltaai15@gmail.com

**Course Prerequisites:** None

### Course Description:

This course introduces the study of microorganisms, including bacteria, viruses, fungi, and protozoa. It covers their structure, classification, metabolism, genetics, and roles in health, disease, and the environment. Students will gain hands-on experience in microbiological techniques and explore topics such as immunology, antibiotic resistance, and biotechnology

**Course objectives:** (max. 3-4 objectives)

At the end of the course the student will be able to:

- Understand microbial diversity and functions.
- Apply laboratory techniques to study microorganisms.
- Explore the impact of microbes on health and industry.

### Class / Laboratory Schedule

(1) sessions each week

(2) hrs. duration of each session



### Course Content & Outlines:

Week No.	Lecture No.	Chapter / Lecture Topic
1	Part 1	Introduction to Microbiology
2	Part 2	Cell structure (Bacterial Morphology and Physiology)
3	Part 3	Microbial Control
4	Part 4	Systemic Bacteriology (Gram positive cocci)
5	Part 5	Systemic Bacteriology (Gram –negative cocci)
6	Part 6	Spore forming Gram positive Bacilli
7	Part 7	Gram –negative Bacilli (Enterobacteriaceae)
8	Part 8	Introduction to Parasitology
9	Part 9	Entamoeba histolytica (Life cycle and stages, symptoms, diagnosis and pathology)
10	Part 10	Introduction to Immunology

### Text Books

1. Microbiology for Nurses book  
National committee of nursing colleges

### Useful References

- 1- Patrick R. Murray, Ken S. Rosenthal and Michael A. Pfaller. Medical microbiology six edition. Elsevier Inc.
- 2- Louise Hawley, Richard J. Ziegler & Benjamin L. Clarke (2014): Microbiology and immunology, 6th edition. Lippincott Williams & Wilkins co. USA
- 3- Patrick R. Murray (2018): Basic Medical Microbiology, Elsevier.
- 4- Essential of medical microbiology, Apurbs et al., second edition (2019)

### Grading Policy

Assignments	(many reports by the students 10 degree)
Quizzes	(many Quizzes 10 degree)
Midterm Exam	including the degrees of reports and quizzes <b>50%</b>
Final Exam	<b>50 %</b>



### Academic Policy

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior policy.



## Course Syllabus

**Course Code & Title:**

**Department/ College:** College of Nursing/ Family & Community Health Nursing

**Credit Hours:** 7

**Course Calendar:** Total (12) hrs Theory (3) hrs Lab. (-) hrs.

**Lecturer Name:** Mohammed hamzah Mahdi

**Tel:** 07827605060

**Email:** mohamed.hamza@alfarabiuc.edu.iq

**Course Prerequisites:** (if there is a requirement for taking a course before this course, please mention the course code)

**Course Description:** (Describe the importance of the course in two or three sentences)

The course is designed to be a synthesis of community based and family focused for the goal of promoting and preserving their health. Developing the ability to assess the community needs and problems, prevent illness, maintain wellness, and promoting health through organized health efforts. The course focuses on the study of the family, its health and health care services as being presented to its members. The course deals with home visits and home health care as major areas of interest through which the family can benefit. Students will apply knowledge and skills to expand their understanding of caring for individuals, families, groups and the community as a whole in variety of community settings, such as primary health care center, school, family, workplace, and the environment.

**Course objectives:**

**Upon completion of the course, the student will be able to:**

1. Describe the nature, philosophy and scope of community health nursing CHN
2. Discuss the definitions, functions, roles and trends of community health nursing.
3. Apply concepts of family, family health, community, community health, community health nursing practice.
4. Explore factors influencing families' health and describe nursing interventions to promote their health in different life stages .
5. Utilize the application of the nursing process to families, groups, aggregates and communities in a variety of settings.
6. Identify the primary health care concepts and apply them to families, groups, aggregates and communities.
7. Compare the various roles, functions, and settings of community health nursing (public health nursing, school nursing, home health nursing, and occupational health nursing).





**Class / Laboratory Schedule** (number of sessions each week and duration of each session)

**Course Content & Outlines:** (Write the chapters and lectures that are intended to be taught depending on the number of the weeks- as needed).

Week No.	Lecture No.	Chapter / Lecture Topic
Week One	1	Introduction to community health Nursing
Week Two	2	Dimensions of Community Health Nursing
Week Three	3	Community Assessment
Week Four	4	Approaches to Community Health
Week Five	5	Primary Health Care (PHC)
Week Six	6	Family Health Services
Week Seven	7	Health Care of Aggregates
Week Eight	8	Mid Term Exam
Week Nine	9	Maternal and Child Health Care Services (MCH)
Week Ten	10	School Health Care Nursing
Week Eleven	11	Nutrition Health Services
Week Twelve	12	Occupational Health Care Nursing
Week Thirteen	13	Home Visits
Week Fourteen	14	Home Health Care Nursing
Week Fifteen	15	Environmental Health and Safety Services

#### Text Books

- 1.
- 2.

#### Useful References

- 1.
- 2.
- 3.

#### Grading Policy

Assignments	(list number of assignments and the grade per each) %
Quizzes	(list number of quizzes and the grade of each) %
Midterm Exam	%



**Final Exam**

%

### Academic Policy

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior policy.



## Course Syllabus

**Course Code & Title: Maternal and Neonate Nurgins**

University / College: AL-Farabi University / College of Nursing

**Credit Hours: 7hr**

**Course Calendar:** (Total number of hours per week, no. of weeks in the semester, theory hrs, lab hrs)

**Lecturer Name: Dr. Anwar Saad Qasim**

**Tel: 07700098202**

**Email: [anwar.saad@alfarabiuc.edu.iq](mailto:anwar.saad@alfarabiuc.edu.iq)**

**Course Prerequisites:** (if there is a requirement for taking a course before this course, please mention the course code)

**Course Description:** (Describe the importance of the course in two or three sentences)

This course facilitates students' ability to conceptualize the experiences of individuals, families, communities, and populations living with health and illness especially Mother and newborn. Discuss the detailed information & knowledge about obstetrics & gynecology as lectures. Specific practice & training in the field of history taking, examination & communication with the patients as subgroups.

**Course objectives:** (max. 3-4 objectives)

1. To assist nursing students to acquire a comprehensive knowledge and skill necessary in Assessment and management with normal women during Obstetrics status
2. To assist nursing students to acquire a comprehensive knowledge and skill necessary high risk women
3. To assist nursing students to acquire a comprehensive knowledge and skill necessary high risk women Gynecology status
4. High level of scientific knowledge and High level of practical skill

**Class / Laboratory Schedule** (number of sessions each week and duration of each session)

**Course Content & Outlines:** (Write the chapters and lectures that are intended to be taught depending on the number of the weeks- as needed).



Week No.	Lecture No.	Chapter / Lecture Topic
1	2	<b>Introduction To Maternal &amp; Neonatal Nursing:</b> Family Concept. Family centered maternity care. Care for family as part of community. Preconception
2	3	<b>Reproductive system:</b> • Revision of anatomy & physiology of reproductive system • (male & female) Menstrual cycle.
3	3	<b>Pregnancy:(Normal&amp; complicated)</b> • Development & physiology of fetus.
4	3	• Normal Pregnancy (physiological & physiological changes) • Prenatal care.
5	3	<b>Gynecological disorders:</b> .Nursing care for common gynecological disorders (prolapsed of the genital tract, benign and malignancy of genital tract and menstrual disorders), and Infertility
6	4	• Nursing care during complications of pregnancy (Ant partum • Hemorrhage, pregnancy Induced Hypertension, Gestational • diabetes, Urinary Tract Infection, anemia).
7	3	<b>Labor &amp; delivery:(Normal &amp; complication)</b> Theories of labor onset. • Signs of labor. • Components of labor. • Stages of labor. • Nursing management of each stage of labor. Role of the nurse in delivery room
8	3	• .Infection and pollution prevention & control in the delivery Room. • Nursing management during complicated labor and delivery. • .Using of partograph in labor. • Antepartum hemorrhage. • Postpartum hemorrhage. • Infections
9	4	<b>Obstetrical operation:</b> Nursing care during obstetrical operation (Episiotomy, forceps, c /s and induction and Augmentation of labor). Obstructed Labor
10	3	<b>Puerperium:</b> Physiologic and psychological changes during puerperium.
11	3	Nursing management during normal puerperium. Nursing management during complicated puerperium (ppH),
12	6	<b>Neonatal nursing care:</b> Physiological changes and adaptation to extra uterine environment. .Nursing assessment and management of neonate. .Immediate and daily neonatal care. .Nursing assessment and management of high risk neonate. .Regulation of birth and death certificate for newborn and its importance.
13	3	<b>Family planning:</b> .Objectives of family planning in Iraq. .Contraceptive methods in Iraq, including emergency contraceptive. .Advantages and disadvantages of each method. .Role of nurse in family planning in primary health care centers and hospitals, including health education and counseling.

### Text Books

1. Family-Centered Maternity Care , By Bonita Katz, IAT, ICCE, ICD



(Phillips, 2015)

-maternal newborn nursing , the critical component of nursing care, 2nd edition ,2013

2. - Women's Health, A Special Addition to Staying Healthy: An English Learner's Guide to Health Care and Healthy Living Naomi Soto, Maria Koonce, Gregory Smith

### Useful References

1. - AACN (American Association of Colleges of Nursing). 2006. The Essentials of Doctor Education for Advanced Nursing Practice . <http://www.aacn.nche.edu/DNP/pdf/Essentials.pdf> (accessed May 20, 2015).
2. Whaley & Wong (2017). Nursing Care of Infants and Children. St. Louis. Mosby Company
3. - Obstetric and Gynecological Nursing .Meselech Assegid , Alemaya University ,the Ethiopia Ministry of Education ,2016

### Grading Policy

<b>Assignments</b>	(list number of assignments and the grade per each) 10 %
<b>Quizzes</b>	(list number of quizzes and the grade of each) 10 %
<b>Midterm Exam</b>	20%
<b>Final Exam</b>	60 %

### Academic Policy

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior policy.

---

course Syllabus

**Course Code & Title:** Professional perspectives and Issues in Nursing

Al-Farabi University College/College of nursing

**Credit Hours:** 2 hours

**Course Calendar:** (Total number of hours per week, no. of weeks in the semester, theory hrs, lab hrs)

**Lecturer Name:** Alaa Sabah Gazzal

**Tel:** 07731311988

**Email:** alaa.sabah@alfarabiuc.edu.iq

**Course Prerequisites:** (if there is a requirement for taking a course before this course, please mention the course code)

None

**Course Description:** (Describe the importance of the course in two or three sentences)

This course presents concepts underlying professional nursing practice and assists the students in developing their own roles as professional nurses. The content of the course builds on the students' previous knowledge and experiences in nursing. It provides a scholarly perspective to enable students moving from a nursing technical and practical point of view to a professional view.

**Course objectives:** (max. 3-4 objectives)

- 1- Understand the professional nursing practice.
- 2- Interpret socialization issues to professional nursing.
- 3- Discuss the client's individual, family, and community systems.
- 4- Identify the ethical dimension of nursing and health care.
- 5- Understand concepts of change, complexity, and chaos.
- 6- Apply the computer science in nursing practice.
- 7- Predict the future perspectives in nursing.
- 8- Realize different models related to nursing practice.
- 9- Use nursing models in solving nursing problems.
- 10- Apply health teaching in nursing practice

**Class / Laboratory Schedule** (number of sessions each week and duration of each session)

**Course Content & Outlines:** (Write the chapters and lectures that are intended to be taught)

---

بغداد/ الدورة- شارع المصاف قرب جسر ذو الطابق 'ي

AL-Dora, AL-Masafi Road, Near AL-Tabkaen Bridge/Baghdad

E-mail: [info@alfarabiuc-iq.com](mailto:info@alfarabiuc-iq.com) P.O. Box: 12083 Baghdad/AL-Dora, IRAQ

Mobile: 078023333461- 07712365333

---

depending on the number of the weeks- as needed).

Week No.	Lecture No.	Chapter / Lecture Topic
1	4	Nursing as a profession, Dimensions of nursing practice, Characteristics of a profession.
2	4	Socialization., Issues in socialization., Professional associations.
3	4	General systems theory. Systems theory and the individual.
4	4	Family systems. Community/ population- focused systems.
5	4	Subject matters of ethics., Values Moral concepts in nursing practice.
6	4	Ethical nursing principles. Application of ethics to nursing practice. Research on nursing ethics.
7	4	Computer in health care delivery and nursing
8	4	Change, complexity and chaos.
9	4	Planned change Characteristics of A planned change Steps in Planned Change
10	4	Chaos and Complexity

### Text Books

1. Professional perspectives and Issues in Nursing book  
National committee of nursing colleges

### Useful References

1. Catalano, J. T, Ethical & legal aspects of nursing a study & learning tool, spring house corporation, united states, 1991
- 2- Creasia, J and Parker B, Conceptual Foundations of Professional Nursing Practice, 2nd ed., Mosby, New York, 1996
- 3- Oermanm, Marilyn H., Professional Nursing Practice, 10th ed., New York, Appleton & Lange, 1997.

### Grading Policy

<b>Assignments</b>	(list number of assignments and the grade per each) %
<b>Quizzes</b>	(list number of quizzes and the grade of each) %





---

Midterm Exam	%
--------------	---

Final Exam	%
------------	---

### Academic Policy

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior policy.

Republic of Iraq

Ministry of Higher Education and  
Scientific Research

AL-Farabi University

Collage of Nursing



جمهورية العراق

وزارة التعليم العالي والبحث العلمي

جامعة الفارابي

الكلية التمريض

## وصف مقرر مادة اللغة العربية

### وصف المقرر

صمم هذا المنهج لتزويد الطلاب بقواعد اللغة العربية النحوية والإملائية ، وكذلك تدريب الطلاب على استخدام قواعد اللغة العربية أثناء القراءة والكتابة والتعبير ، فضلاً عن الاطلاع على مفهوم الأدب العربي والشعر وأغراضه ، وتطورهما عبر العصور الادبية، والتعرف على بعض أعلام الشعر العربي في كل عصر من العصور الأدبية.

1.المؤسسة التعليمية	جامعة الفارابي
2.القسم العلمي / المركز	التمريض
3.اسم / رمز المقرر	منهج اللغة العربية
4.أشكال الحضور المتاحة	طلبة المرحلة الرابعة
5.الفصل / السنة	فصلي
6.عدد الساعات الدراسية (الكلي)	ساعة واحدة أسبوعياً من (15 أسبوع) للفصل الدراسي الثاني.
7.تاريخ إعداد هذا الوصف	2025/6/30
8.أهداف المقرر:	
في نهاية السنة الدراسية سيتمكن الطلاب من:	
1. معرفة الطلاب للقواعد النحوية الأساسية للغة العربية.	
2. تطبيق الطلاب لتلك القواعد على النصوص الشعرية والنثرية.	

بغداد/ الدورة- شارع المصافي قرب جسر ذو الطابق 'ي'

AL-Dora, AL-Masafi Road, Near AL-Tabkaen Bridge/Baghdad

Email: info@al-farabi-uni.com P.O. Box: 12083 Baghdad/AL-Dora, IRAQ

Mobile: 078023333461- 07712365333

3. اطلاع الطلاب على مفهوم الأدب وتطوره عبر العصور الأدبية، وكذلك معرفة أنواع الشعر عبر تلك العصور.
4. اطلاع الطلاب على أغراض الشعر العربي في العصور الأدبية.

#### 9. مخرجات المقرر وطرائق التعليم والتعلم والتقييم

##### أ الأهداف المعرفية

- المعرفة.
- الفهم (الاستيعاب).
- التطبيق والتحليل والتقييم.

##### ب - الأهداف المهاراتية الخاصة بالمقرر

- معرفة الطالب بقواعد اللغة العربية الاملائية والنحوية
- تطبيق تلك القواعد بالشكل المطلوب.

##### ج الأهداف الوجدانية والقيمية

- أن يحب الطالب مادة اللغة العربية.
- أن يتفاعل الطالب مع طريقة عرض المادة الدراسية من قبل مدرس المادة.

##### د - المهارات العامة والتأهيلية المنقولة ( المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).

- التواصل اللفظي.
- مهارة عرض الاسئلة الشفهية.

##### طرائق التعليم والتعلم

- المحاضرة.
- المناقشة.
- الاستجواب.

##### طرائق التقييم

- الاختبارات الشفهية.
- الاختبارات التحريرية ( المقالية والموضوعية).

الأسبوع	الساعات	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الاول	1	اسم الفاعل	طريقة المحاضرة	اختبار شفهي
الثاني	1	صيغة المبالغة	طريقة المحاضرة	اختبار شفهي
الثالث	1	الصفة المشبهة	طريقة المحاضرة	اختبار شفهي
الرابع	1	اسم المفعول	طريقة المحاضرة	اختبار تحريري
الخامس	1	اسم التفضيل	طريقة المحاضرة	اختبار شفهي
السادس	1	مفهوم الأدب وتطوره عبر العصور	طريقة المحاضرة	اختبار تحريري
السابع	1	الشعر وأنواعه في الأدب العربي	طريقة المحاضرة	اختبار شفهي
الثامن	1	الشعر في العصر الجاهلي	طريقة المحاضرة	اختبار شفهي
التاسع	1	الشعر في العصر الاسلامي	طريقة المحاضرة	اختبار شفهي
العاشر	1	الشعر في العصر الاموي	طريقة المحاضرة	اختبار تحريري
الحادي عشر	1	الشعر في العصر العباسي	طريقة المحاضرة	اختبار تحريري
الثاني عشر	1	الشعر في العصر الحديث	طريقة المحاضرة	اختبار شفهي
الثالث عشر	1	أغراض الشعر العربي: غرض الهجاء	طريقة المحاضرة	اختبار تحريري
الرابع عشر	1	غرض الوصف	طريقة المحاضرة	اختبار تحريري
الخامس عشر	1	غرض الرثاء	طريقة المحاضرة	اختبار تحريري

	10. البنية التحتية
لا يوجد	1. الكتب المقررة المطلوبة
تاريخ الأدب العربي ، تأليف : شوقي ضيف النحو العربي أحكام ومعان ، تأليف : د.مجد فاضل السامرائي الموجز في قواعد اللغة العربية ، تأليف : سعيد الأفغاني.	2. المراجع الرئيسية (المصادر)

11. خطة تطوير المقرر الدراسي:
التطوير على المحتوى الدراسي بالحذف والاضافة والاستبدال استعمال طرائق تدريسية حديثة حسب طبيعة المادة ومستوى الطلبة بين الحين والآخر

## Course Syllabus

**Course Code & Title:** pharmacology syllabus

**:** AL-Farabi University collage of nursing

**Credit Hours:** total (2) credits

**Course Calendar:**

Total (2) Hours weekly of (20) weeks in two courses.

Theory (2 ) hrs

Lab ( - ) hrs

Clinical ( - ) hrs

**Lecturer Name:** Dr. Taha Qassim Ahmed

**Tel:** 07832825310

**Email:** tahaqassim19@yahoo.com

**Course Prerequisites:** there is no need.

**Course Description:**

This course is designed to provide the nursing students with a comprehensive knowledge with the principle and basic concepts in pharmacology and evolution of changes associated with altered health and diseases, in relation to pharmacology.

**Course objectives:** (max. 3-4 objectives)

At the end of the course the student will be able to:

1. Understand the principle of basic pharmacology
2. Know the physiological alteration of various knowledge in pharmacology.
3. Get to know a variation of diseases that affect the human body.

### Course Content & Outlines:

Week No.	Lecture No.	Chapter / Lecture Topic
1	Part 1	Introduction
2	Part 2	General pharmacology
3	Part 3	Responsibilities of nurses regarding medication
4	Part 4	Pharmacokinetic
5	Part 5	The six rights of drugs administration
6	Part 6	Abuse drug
7	Part 7	Mode of action
8	Part 8	Parkinson's disease
9	Part 9	Basic principle of neuro - pharmacology
10	Part 10	Anti - hypertensive drugs
11	Part 11	Anti – coagulants drugs
12	Part 12	Respiratory tract drugs
13	Part 13	Histamine
14	Part 14	Gastrointestinal drugs
15	Part 15	Chemotherapy of infectious diseases
16	Part 16	Analgesic drugs
17	Part 17	Endocrine disorders drugs

### Useful References

1. Library of AL- Farabi collage
2. Lectures of the nursing college of University of Baghdad.
3. google and other media.

### Grading Policy

<b>Assignments</b>	(many reports by the students 10 degree
<b>Quizzes</b>	many Quizzes 10 degree
<b>Midterm Exam</b>	including the degrees of reports and quizzes 50%
<b>Final Exam</b>	50%

## Course Syllabus

**Course Code & Title: pathophysiology syllabus**

**AL-Farabi University / collage o f nursing**

**Credit Hours: total (2) credits**

**Course Calendar:**

Total (2) Hours weekly of (10) weeks.

Theory (2 ) hrs

Lab ( - ) hrs

Clinical ( - ) hrs

**Lecturer Name: Dr. Taha qassim Ahmed**

**Tel:07832825310**

**Email: tahaqassim19@yahoo.com**

**Course Prerequisites:** there is no need.

**Course Description:**

This course is designed to provide the nursing students with a comprehensive knowledge with the principle and basic concepts in pathology and evolution of physiological alteration associated with altered health and diseases, in addition to physiological changes associated with different pathological conditions such as disorder in GIT and skeleton diseases, and respiratory diseases.

**Course objectives:** (max. 3-4 objectives)

At the end of the course the student will be able to:

1. Understand the principle of basic pathology
2. Know the physiological alteration of various pathological conditions.
3. Get to know a variation of diseases that affect the human body.



### Course Content & Outlines:

Week No.	Lecture No.	Chapter / Lecture Topic
1	Part 1	The cell / components of the cell adaptation atrophy hypertrophy , injury and cell death.
2	Part 2	Inflammation / types of Inflammation , phagocytosis , outcome of inflammation , repair , wound healing.
3	Part 3	Genes and genetic diseases/ morphology of gene , types of cell division , chromosomal abnormality.
4	Part 4	Neoplasia ( tumor) / types of tumors , characters of benign and malignant tumors , oncogenesis , causes of neoplasia , grading and staging of tumors.
5	Part 5	Disorders of red blood cells / hemoglobin oxidation , anemia causes types and treatment.
6	Part 6	Disorders of white blood cells and lymphoid Issues / neutropenia , leukemia's , lymphomas.
7	Part 7	Disorders of blood flow / atherosclerosis , aneurysm, hypertension alteration in cardiac function.
8	Part 8	Immunodeficiency / causes and types.
9	Part 9	Hypersensitivity and autoimmune disorders / types and causes of hypersensitivity , diagnosis and treatment.
10	Part 10	Kidney / morphology of kidney , renal abnormalities clinical manifestations.

### Text Books

1. pathology ( fifth edition ) Arthur . S.schneider / Philip A.szanto
2. medical physiology Q& A coabi N. waite mariq sheakly.

### Useful References

1. Library of AL- Farabi collage
2. Lectures of the nursing college of University of Baghdad.
3. google and other media.

### Grading Policy

Assignments	(many reports by the students 10 degree
Quizzes	many Quizzes 10 degree
Midterm Exam	including the degrees of reports and quizzes 50%
Final Exam	50%

## Course Syllabus

**Course Code & Title:** human growth and development

**Department/ College:** Al Farabi

**Credit Hours:** 9 hours\theory 3 hours\ clinic 6

**Course Calendar:** Total (9) hours weekly of (15) weeks\ Theory (3) hrs. \clinic. (6) hrs

**Lecturer Name:** dr.Raya Khudhair

**Tel:** 07811813542

**Email:** [raya.khudair@alfarabiuc.edu.iq](mailto:raya.khudair@alfarabiuc.edu.iq)

**Course Prerequisites:** 060330

**Course Description:** this course provide the students with basic knowledge related to human growth and development. It deepens their understanding about the human characteristics, needs, & their normal growth and developmental problems during different stages of human life

### Course objectives:

1. Define the concepts of growth, development, and maturation, and differentiate them.
2. Understand psychosocial theories related to human growth and development.
3. Identify the patterns of growth and development.
4. State the principles of child development with examples.

### Class / Laboratory Schedule (The Clinical Content

Well baby clinic (20) hrs.

Nursery school (8) hrs.

Kindergarten (8) hrs.

Schools (8) hrs.

Nursing homes (8) hrs.

Visit of the nutritional research institute (8) hrs.

### Course Content & Outlines: Unit 1: Foundations of growth and development:

**1 Definition of growth, development, and maturation.**

**2 Patterns of growth and development.**

**3 Stages of growth and development.**

**4 Prenatal period (embryonic stage).**

**5 Infancy period:**

**-Neonatal.**

**-Infant. 1 Earls childhood period:**

**-Toddler.**

**-Preschool**

**2 Middle child hood (school age) period.**

**3 Adolescence period. 4 Adulthood period.**

**5 Elderly period.**

**6 Influences on growth and development**

**-Hereditary factors.**

**-Genetic potentials.**

**-Environmental factors.**

**-Socioeconomic.**

**-Nutrition.**

**-Exposure to teratogens.**

**-Endocrine functioning.**

**-Infectious diseases and accidents.**

**(2) hrs.**

**Unit 2: growth and development measurement:**

**1 Growth chart (growth monitoring).**



**2 Measurement techniques.**

**3 Denver development screening test (DDST).**

**4 Measurement of height, weight, head circumference, chest circumference, thickness of skin fold, body mass index, arm circumference.**

**Unit 3: Developmental theories: (3) hrs.**

**1 Theoretic Foundations of personality development: -Psycho sexual development theory (Freud's theory).**

**-Psychosocial development theory (Erickson's theory).**

**2 Theoretic Foundations of mental development:**

**-Cognitive development theory (Piaget's theory). -Moral development theory (Kohlbers theory).**

**Unit 4: Development implications of:**

**(1) hr.**

**3 Genetic codes.**

**4 Fetal growth and development (Development from conception to birth):**

**-Zygote to newborn.**

**-The germinal period. -The period of embryo.**

**-The period of fetus.**

**Unit 5: Infancy period (4) hrs.**

**1 Newborn:**

**-Appearance.**

**-Apgar score.**

**-Physical characteristics of newborn baby.**

**-Critical period.**

**-Birth problems and later handicapped.**

**-Sensory development.**

**-Central nervous system.**

**2- The infant (infancy period):**

**-Physical characteristics.**

**-Cognitive development.**

**-Psychosocial development.**

**-Common infant needs.**

**-Development problems.**

**Accidents and injuries. -**

**Unit 6: Early childhood Period**

**(5) hrs.**

**3 Toddler and preschool Development:**

**-Biophysical development.**

**-Psychosocial development.**

**-Moral development.**

**-Cognitive and Language development.**

**-Social and emotional development.**

**4 Toddler and preschooler needs.**

**5 Toddler and preschooler developmental problems.**

**6 Promoting healthy development and growth:**

**-Toddler nutrition.**

**-Preschooler nutrition.**

**-Immunization.**

**-Communication.**

**Unit 7: Middle childhood and latency period (the school age)**

**(4) hrs**

**1 Biophysical development.**

**2 Psychosocial development.**

**Text Books**

**1. Hill, palty and Humphrey Patricia, Human Growth and Richard Fabes and Carol Lynn Martin, Exploring Child Development, 2nd ed., Person custom publishing, 2003.**

**2 .Schuster, Clara and Ashburn Shirley, the Process of Human Development, a Holistic Life Span Approach, Boston, Little Brown and company, 1986.**

**3 .Wong Donna L., et al, Wong's Essentials of Pediatric Nursing, 6th ed.,**

**Useful References**

1. Scale, tape measurement, calibers, growth chart, Denver Development screening test (chart), raisin, ball, different Animals' pictures

**Grading Policy**

**1 theory exam. 10%**

**2nd theory exam. 10%**

**Project 5%**

**Class activities 5%**

**Final theory exam. 20%**

**Final clinical exam 20%**

**AcademicPolicy**

Please refer to Al-Farabi policy information on attendance, missed Tests, missed lab experiments and ethical behavior polic















## وصف مقرر مادة اللغة العربية

## وصف المقرر

صمم هذا المنهج لتزويد الطلاب بقواعد اللغة العربية النحويّة والإملائيّة ، وكذلك تدريب الطلاب على استخدام قواعد اللغة العربية أثناء القراءة والكتابة والتعبير ، فضلاً عن الاطلاع على مفهوم الأدب العربي والشعر وأغراضه ، وتطورهما عبر العصور الأدبية، والتعرّف على بعض أعلام الشعر العربي في كل عصر من العصور الأدبيّة.

1. المؤسسة التعليمية	جامعة الفارابي/ كلية التمريض
2. القسم العلمي / المركز	التمريض
3. اسم / رمز المقرر	منهج اللغة العربية
4. أشكال الحضور المتاحة	طلبة المرحلة الاولى
5. الفصل / السنة	فصلي
6. عدد الساعات الدراسية (الكلية)	ساعتين أسبوعياً
7. تاريخ إعداد هذا الوصف	م.م. غفران هادي
8. أهداف المقرر:	2025/6/30
في نهاية السنة الدراسية سيتمكن الطلاب من:	

3. اطلاع الطلاب على مفهوم الأدب وتطوره عبر العصور الأدبية، وكذلك معرفة أنواع الشعر عبر تلك العصور.
4. اطلاع الطلاب على أغراض الشعر العربي في العصور الأدبية.

#### 9. مخرجات المقرر وطرائق التعليم والتعلم والتقييم

أ- الأهداف المعرفية
<ul style="list-style-type: none"> <li>○ المعرفة.</li> <li>○ الفهم (الاستيعاب).</li> <li>○ التطبيق والتحليل والتقييم.</li> </ul>
ب - الأهداف المهاراتية الخاصة بالمقرر
<ul style="list-style-type: none"> <li>○ معرفة الطالب بقواعد اللغة العربية الاملائية والنحوية</li> <li>○ تطبيق تلك القواعد بالشكل المطلوب.</li> </ul>
ج- الأهداف الوجدانية والقيمية
<ul style="list-style-type: none"> <li>• أن يحب الطالب مادة اللغة العربية.</li> <li>• أن يتفاعل الطالب مع طريقة عرض المادة الدراسية من قبل مدرس المادة.</li> </ul>
د - المهارات العامة والتأهيلية المنقولة ( المهارات الأخرى المتعلقة بقابلية التوظيف والتطور الشخصي ).
<ul style="list-style-type: none"> <li>○ التواصل اللفظي.</li> <li>• مهارة عرض الاسئلة الشفهية.</li> </ul>
طرائق التعليم والتعلم
<ul style="list-style-type: none"> <li>• المحاضرة.</li> <li>• المناقشة.</li> <li>• الاستجواب.</li> </ul>

#### طرائق التقييم

- الاختبارات الشفهية.
- الاختبارات التحريرية ( المقالية والموضوعية ).

الأسبوع	الساعات	اسم الوحدة / أو الموضوع	طريقة التعليم	طريقة التقييم
الأول	1	همزة الوصل وهمزة القطع	طريقة المحاضرة	اختبار شفهي
الثاني	1	الهمزة الوسطى	طريقة المحاضرة	اختبار شفهي
الثالث	1	علامات الترقيم	طريقة المحاضرة	اختبار شفهي
الرابع	1	الفعل وأنواعه في اللغة العربية	طريقة المحاضرة	اختبار تحريري
الخامس	1	الأفعال الخمسة	طريقة المحاضرة	اختبار شفهي
السادس	1	جزم الفعل المضارع	طريقة المحاضرة	اختبار تحريري
السابع	1	كان وأخواتها	طريقة المحاضرة	اختبار شفهي
الثامن	1	وما يلحق به جمع المذكر السالم	طريقة المحاضرة	اختبار شفهي
التاسع	1	وما يلحق به جمع المؤنث السالم	طريقة المحاضرة	اختبار شفهي
العاشر	1	الناء الطويلة والناء المربوطة	طريقة المحاضرة	اختبار تحريري
الحادي عشر	1	المبتدأ والخبر	طريقة المحاضرة	اختبار تحريري
الثاني عشر	1	الفاعل	طريقة المحاضرة	اختبار شفهي
الثالث عشر	1	إنَّ وأخواتها	طريقة المحاضرة	اختبار تحريري
الرابع عشر	1	الأسماء الخمسة	طريقة المحاضرة	اختبار تحريري
الخامس عشر	1	المفعول المطلق	طريقة المحاضرة	اختبار تحريري
السادس عشر	1	اسم الفاعل	طريقة المحاضرة	اختبار شفهي
السابع عشر	1	صريفة المبالغة	طريقة المحاضرة	اختبار تحريري
الثامن عشر	1	الصفة المشبهة	طريقة المحاضرة	اختبار شفهي
التاسع عشر	1	اسم المفعول	طريقة المحاضرة	اختبار تحريري
العشرون	1	اسم التفضيل	طريقة المحاضرة	اختبار شفهي

الواحد والعشرون والثاني	1	مفهوم الأدب وتطوره عبر العصور	طريقة المحاضرة	اختبار شفهي
والعشرون الثالث	1	الشعر وأنواعه في الأدب العربي	طريقة المحاضرة	اختبار شفهي
والعشرون الرابع	1	الشعر في العصر الجاهلي	طريقة المحاضرة	اختبار شفوي
والعشرون الخامس	1	الشعر في العصر الاسلامي	طريقة المحاضرة	اختبار تحريري
والعشرون السادس	1	الشعر في العصر الأموي	طريقة المحاضرة	اختبار شفهي
والعشرون السابع	1	الشعر في العصر العباسي	طريقة المحاضرة	اختبار تحريري
والعشرون الثامن	1	الشعر في العصر الحديث	طريقة المحاضرة	اختبار شفهي
والعشرون التاسع	1	أغراض الشعر العربي : غرض الهجاء	طريقة المحاضرة	اختبار شفهي
والعشرون الثلاثون	1 1	غرض الوصف	طريقة المحاضرة	اختبار تحريري
	1	غرض الرثاء	طريقة المحاضرة	اختبار تحريري

#### 10. البنية التحتية

1- الكتب المقررة المطلوبة	لا يوجد
2- المراجع الرئيسية (المصادر)	1. تاريخ الأدب العربي ، تأليف : شوقي ضيف. 2. النحو العربي أحكام ومعان ، تأليف : د. محمد فاضل السامرائي. 3. الموجز في قواعد اللغة العربية ، تأليف : سعيد الأفغاني

#### 11. خطة تطوير المقرر الدراسي

<ul style="list-style-type: none"> <li>التطوير على المحتوى الدراسي بالحذف والاضافة والاستبدال.</li> <li>استعمال طرائق تدريسية حديثة حسب طبيعة المادة ومستوى الطلبة بين الحين والآخر.</li> </ul>	ط
طريقة احتساب الدرجة	

درجة السعي : 30%

درجة الامتحان النهائي: 70%