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Education:

- M.Sc. Linguistics (Pragmatics), University of Anbar, College of Education for Humanities, Dep. Of English, Iraq (2022). The title of the thesis is “A Pragmatic Analysis of Persuasion and Intimidation of Getting COVID-19 Vaccine” [Graduation Grade Average (Courses & thesis) 77.027 %].
- B.Sc. English Language, University of Anbar, College of Education for Women, Dep. Of English, Iraq (2015). The rank is 8th among (60) graduates.

Profile:

Assist. Lecturer, department of Dentistry, Al-Farabi University College from 2022 to now.

Teaching

Taught English Language as non-departmental for Departments of Dentistry, Pharmacy, Nursing, Biology at Al-Farabi University College.

Publication

Azhar Fadhil Shallal, Huthaifa Y. Turki. (2022). A Pragmatic Analysis of Persuasion of Receiving COVID-19 Vaccine. *Journal of Almaarif University College*, 33(4).

Azhar Fadhil Shallal, Huthaifa Y. Turki. (2022). A Pragmatic Analysis of Intimidation of Receiving COVID-19 Vaccine in Twitter. *journal of Basic Sciences*, 7(11), 409-434.

Azhar Fadhil Shallal, Huthaifa Y. Turki, (2023). An Analysis of Persuasive Techniques in Selected Advertisements at Instagram. *Journal of Al-Farabi*.

Affiliations/Activities

Translator of Al-Farabi Journals